

SENIOR PROJECT FREQUENTLY ASKED QUESTIONS

1. **Are all seniors involved in the program?**

The program is *open* to the entire senior class. An informational meeting is held the second week in January to introduce the program to the entire class. Is it a choice or privilege for select students? Senior Project is a choice AND a privilege that students earn by demonstrating consistent attendance, academic consistency, meeting all deadlines for paper work and attending all required meetings and workshops throughout first and second semester. Students are required to attend a meeting discussing the Senior Project Pledge in January. Pledges must be signed by the student, parent and advisor. These are kept on file in the Senior Project office the entire year.

2. **Are AP/Honors students able to participate?**

Yes, these students participate in a Modified Project. The only difference between Full Project and Modified Project is the minimum hours required. Full Project requires 110 hours. The Modified Project hours vary between 55, 68 or 96. Students in AP courses must continue to attend their AP courses only until the AP test date.

3. **Does it affect GPA?**

No. Senior Project is added to the student's transcript as Pass or Fail.

4. **When does the program begin?**

Senior Project starts early January when students are asked to submit the signature of a New Trier Mentor. The Mentor will guide them in monthly meetings February through April and then weekly meetings when they are on Project April through May. There are required meetings and workshops each month. Students leave the building for Project the third week in April and return only if they are on Modified Project. All final paperwork is to be submitted at the beginning of the fifth week. The fifth week includes de-briefing meetings, instruction for oral and visual presentations, a presentation to their Evaluation Committees and an exhibition for the community and New Trier students and staff.

5. **What scheduling issues exist?**

Coordinators attempt to change schedules for students who are enrolled in AP, performing arts classes or Project Lead the Way (PLTW) courses that need to be moved to accommodate 2 $\frac{3}{4}$ hours each day for Project.

6. **How do you handle transportation to and from the Project sites?**

Students must provide their own transportation to and from Project. Several students use public transportation.

7. **How are students monitored and held accountable for their hours?**

Each student must blog every day on Project and writes a weekly reflection to be submitted on Canvas every Sunday night by midnight. In addition, each student must write an 850-word final self-reflection at the conclusion of Project. While on Project, students are required to meet with their New Trier Mentor on a weekly basis. Community Sponsors also complete a final evaluation and sign a weekly time sheet.